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भारत सरकार Government of India रेल मंत्रालय Ministry of Railways (रेलवे बोर्ड) (Railway Board)

No.E(W)2022/SC/11

New Delhi, dated 14.07.2022

The General Managers (P), All Indian Railways & Production Units

Sub: (i) Revival of Railway schools with potential

(ii) Establishing Quality Standards in Railway Schools

Ref: Board's letters No.E(W)2019/SC-2/3 dt. 28.09.2021 & 25.10.2021 (copies enclosed)

Railways provide educational facilities in the form of railway schools within the constraint of available resources, purely as a measure of staff welfare to cater to the needs of children of railway employees at such places where educational facilities provided by other agencies (Government and Private) are inadequate.

- 2. Instructions were issued vide Board's letters dated 28.09.2021 and 25.10.2021 to conduct an assessment and explore the feasibility of closure/merger of railway schools. This also included identification of schools to be handed over to the Kendriya Vidyalaya Sangathan.
- 3. The above instructions stand withdrawn with immediate effect and revival of railway schools having potential to provide basic education service may be done.
- 4. It has now been decided that the existing railway schools will continue to function under a revised scheme envisaged by the Department of School Education & Literacy, Ministry of Education (letter dated 03.06.2021 placed at Annexure-A) which prescribes minimal set of standards based on basic parameters to be created by the State Council of Educational Research and Training (SCERT). Key parameters of the new scheme are enclosed at Annexure-B. The admissions of students for the current academic session with potential, wherever withheld, are to be reopened and finalized at the earliest. The promotions of staff, wherever withheld, are to be processed and contractual recruitment of teachers, wherever required may be undertaken to fill up the vacant posts expeditiously.
- 5. This issues with the approval of the Competent Authority.

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Principal Executive Director(IR)

Railway Board

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ANNEPURE -

ANNEXURE TO LETTER NO: E(W) 2022 SC/11 dated 12.07.2022

अनीता करवल, मा.प.से

Anita Karwal, IAS Secretary

D.O.No.F.12-7/2020- Sch.3

भाग में भाग में स्वारामेव जयते

स्कूल शिक्षा और साक्षरता विभाग शिक्षा मंत्रालय भारत सरकार

Department of School Education & Literacy

Office of SecretaWinistry of Education
Government of India

E-Office Pelisans and June, 2021

Dear Sir/Malany

The National Education Policy, 2020 in its para 8.5 (c) provides for the setting up of School Standards Authority (SSA) all schools in the country as follows:

"An effective quality self-regulation or accreditation system will be instituted for all stages of education including preschool education - private, public, and philanthropic - to ensure compliance with essential quality standards. To ensure that all schools follow certain minimal professional and quality standards, States/UTs will set up an independent Statewide, body called the State School Standards Authority (SSSA). The SSSA will establish a minimal set of standards based on basic parameters (namely, safety, security, basic infrastructure, number of teachers across subjects and grades, financial probity, and sound processes of governance), which shall be followed by all schools. The framework for these parameters will be created by the SCERT in consultation with various stakeholders, especially teachers and schools.

Transparent public self-disclosure of all the basic regulatory information, as laid down by the SSSA, will be used extensively for public oversight and accountability. The dimensions on which information has to be self-disclosed, and the format of disclosure will be decided by the SSSA in accordance with global best practices for standard-setting for schools. This information will have to be made available and kept updated and accurate by all schools, on the aforementioned public website maintained by the SSSA and on the schools' websites. Any complaints or grievances from stakeholders or others arising out of the information placed in the public domain shall be adjudicated by the SSSA."

- 2. In this context, Kendriya Vidyalayas and Navodaya Vidyalayas schools being funded and controlled by the Ministry of Education, Government of India, CBSE has been declared as the SSSA for these schools. CBSE will prepare standards for these schools with an online disclosure system. CBSE will also lay down for all schools affiliated to it parameters in addition for the purpose of examination, registration, extension of affiliation, etc. A notification dated 19.05.2021 issued in this regard is enclosed.
- 3. It is understood that several Central Government Departments/Ministries such as Ministry of Tribal Affairs, Ministry of Defence, Department of Atomic Energy, Ministry of Coal, etc also run schools. An illustrative list in this regard is enclosed. It may be noted that all such schools shall also have to come under the purview of a School Standards Authority, whether at State level or at Central level.
- 4. We are prepared to extend the provision of CBSE as SSSA for KVS and JNV schools to the CBSE affiliated schools run/controlled/funded by your Ministry/Department or by your PSUs/Autonomous bodies to ensure common standards, You may like to examine the issue and let us know.
- 5. In case it is agreed to go by the central SSSA, that is, CBSE, I would request you to convey the agreement of your Ministry/Department for designating CBSE to act as School Standards Authority for the schools affiliated with CBSE and under your administrative control.

I will be grateful for your personal intervention and an early response in this regard in the interest of the students of your schools.

Your's sincerely

/Anita Kanitat

To (i)

Secretary of the Concerned Ministry (As per list enclosed).

Principal/Education Secretary of concerned State Government (As per list enclosed). 124 'सी' विग, शास्त्री भवने, नई दिल्ली—110001

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Annexure to Board's letter No. E(W)2019/SC-2/3 dated 4.07.2022

- ✓1. Upgradation of Infrastructure Equip the classrooms with modern facilities, improvement in Hostel facilities (wherever due), maintenance of classrooms, toilets, proper lighting, playground, etc. under General Managers' powers.
 - 2. Enhancement of Strength of students in the school Efforts are to be made to increase the student intake and encourage more students to study in Railway schools.
 - 3. Increase the existing classroom capacity.
- 4. Optimum utilization of resources such as labs, libraries and playgrounds, etc.
 - 5. Teacher Training Programmes Capacity Building efforts are to be made for mentoring of teachers, completion of Teacher Training Modules, Training Need Analysis, etc. Teachers Training through NCERT (based on Hub-and-Spoke Model) will be introduced.
 - 6. Promotions of teachers/staff to be done as due.
 - 7. Contractual recruitment of teachers against vacancies to be done.
- 8. Extensive use of Technology Promote e-learning, smart classrooms, use of DIKSHA portal.
- 9. Student Enrichment Programmes Efforts to be made to constitute Clubs such as Eco Club, Science, Club, Sports Club, Culture Club, etc.
- Upgradation of the Level of Schools The existing schools should make efforts to upgrade their level from Primary to Middle, from Middle to Secondary, and from Secondary to Higher Secondary.
- 11. Affiliation with CBSE Those schools which are still affiliated with the State Board should make efforts to get them affiliated with the CBSE, wherever feasible.
- 12. Improvement in Security and Safety of students, staff and schools.
- 13. Improvement in Healthcare Facilities Due care should be taken to improve the facilities at school in the field of health management and health care.
- 14. Uniform Curriculum At present different schools are following different curriculum. Efforts may be made to curate a uniform curriculum in all the Railway schools in consultation with the CBSE and NCERT.
- 15. Efforts to be made to revise school fees, wherever feasible, since Children Educational Allowance (CEA) @ Rs. 2250 per month per child is admissible.
- 16. School Development Fund is to be started in each school.
- 17. Procedure for Inter-Railway transfer/movement of school teachers may be explored.
- 18. Leadership roles for School Principals will be introduced.
- √19. Identification of Leader Schools Best practices being followed in other schools, such
 as Oak Grove School, Schools in Bilaspur, Raipur and Asansol to be adopted and
 implemented in other schools.
- 20. Umbrella works for upgradation of schools may be proposed, wherever desired.

Government of India Ministry of Railways (Railway Board)

No. E(W)2019/SC-2/3

New Delhi, dated 25.10.2021

The General Managers (P), All Indian Railways & CLW, BLW

Sub: Rationalization of Railway schools

Ref: Board's letter of even number 28.9.2021 (copy enclosed)

Vide letter under reference it was mentioned that in order to rationalize the Railway schools it is being considered to bring down their number. Further to the above, as discussed in the Video Conference held on this subject on 25.10.2021, Zonal Railways/PUs are required to assess the schools under their management in terms of the following options:

1. Schools with relatively small number of Railway wards which can be closed/merged with other schools. The likely date of closure /merger may be advised.

2. In respect of schools which need to be essentially retained, a detailed justification for doing so may be prepared and furnished to this office.

While doing so, efforts should be made not to cause discomfort to the families of the children studying in these schools that will be closed/merged. No further indents should be placed on RRB for recruitment of teachers in these schools.

It may also be ensured that no promotions in Group 'B'/Sr scale/JAG are processed where rationalization is being done.

It is requested that Zonal Railways /PUs may prepare a report in this regard and furnish it at the email: ashutosh.garg1@gov.in latest by 4th November 2021.

(Deepak Peter Gabriel)

Principal Exe. Director Estt(IR)

Railway Board

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Government of India Ministry of Railways (Railway Board)

No. E(W)2019/SC-2/3

New Delhi, dated 28.09.2021

The General Managers (P), All Indian Railways & CLW, DLW

Sub: Rationalization of Railway schools

Attention is invited to Board's letters amended from time to time and issued as Master Circular No.18 dated 22.01.2021 regarding Railway schools, with a special reference to Para 3.2, wherein it is, *interalia*, stipulated that efforts should be made to progressively close down the existing Railway schools matching the expansion of Kendriya Vidyalayas and other non-Railway schools. In view of this, efforts are being made to facilitate transfer of Railway schools to Kendriya Vidyalaya Sangathan (KVS).

In order to optimize resource utilization towards running schools, Railways schools may be brought under Kendriya Vidyalaya Sangathan (KVS), with a quota for the children of railway employees. Keeping the above objective in view, Zonal Railways / PUs are required to assess the schools under their management and minimize the number being directly managed by the Railways by

1. Identifying Railway schools with substantial number of children that can be transferred to KVS; and

2. Closure of schools where number of children is relatively small and where it is not feasible to merge it with another institution.

Zonal Railways /PUs may carry out an assessment and recommend schools under their management to be either transferred to KVS or to be closed in a report to be submitted by 05.10.2021.

(Mahesh Kumar Meena) Joint Director Estt.(Welfare) Railway Board

रेल मंत्रालय Ministry of Railways रेलवे कुंड (Sailway Board अनुलग्ने अहित जारी Issue with Endlosure हतावर Signature) जारी की तिर्थ Date of Issue